

## *Pebblebrook High School Summer Reading (2017-2018 School Year)*

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Required Reading Philosophy: The Pebblebrook English Department believes that the required reading assignment is an opportunity for students to establish a broad literary foundation and exercise independent reading and thinking skills. Students entering ANY English course must follow the directions below. See chart below for specific reading assignments.

Grade	Book and Author	On-Level Assignment	Honors/AP Assignment
<b>9<sup>th</sup></b>	<p><i>The Seven Habits of Highly Effective Teenagers</i> Sean Covey</p>	<p><b>9<sup>th</sup> Lit:</b> Read the book and create a blog using the attached directions. Set up one page for each of the seven habits.</p> <p>For each of the seven habits, write a one paragraph summary and and a one paragraph reflection of what you learned from that chapter.</p> <p>*Although it is encouraged to create a blog, you may complete the assignment hand-written or typed using Microsoft Word.</p>	<p><b>Honors 9<sup>th</sup> Lit.:</b> Complete the same assignment as on-level except you will write 2-3 paragraphs for each habit.</p> <p><b>In addition:</b> add visual graphics (pictures and/or videos) to illustrate the habit.</p>

**Purchasing Books:** You may find all books in the public library or you may purchase one from a bookstore or on the internet (Amazon.com, Half.com, Barnes & Noble, The Book House in Mableton, etc.) If you have any questions, contact English Department Chair Celeste Coyle at: [celeste.coyle@cobbk12.org](mailto:celeste.coyle@cobbk12.org).

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10 <sup>th</sup>	<p><b><u>Book Choices:</u></b></p> <p><a href="#"><u>See attached pdf file</u></a></p>	<p><b><u>Humanities:</u></b></p> <p><b><u>TASK ONE:</u></b></p> <ol style="list-style-type: none"> <li>1. Choose someone from any time in history or fiction that you consider a hero. This can be an actual person, or a character in a respectable work of fiction.</li> <li>2. Type a paragraph, complete with thesis statement, support, and conclusion. Label the top of the page with your first and last name, the date, and a creative title for your paragraph. In your paragraph, be sure to answer these questions (feel free to go beyond these as well). What are the traits of a hero? How does (the person you chose) fit the definition of a hero? What elements of his/her life contribute to creating a heroic personality? What are the conflicts and challenges s/he faced, and how did s/he overcome those challenges? Is it important to have and recognize heroes in a society, and why or why not? Finally, what is a hero to you?</li> </ol> <p><b><u>TASK TWO:</u></b></p> <ol style="list-style-type: none"> <li>1. Find a book <b>at or just above your reading level</b>. (See the list of options below.) This may be a biography or autobiography, a novel, historical fiction, or another genre.</li> <li>2. Watch the TEDEd video link below. Complete the chart below tracking your hero as he or she goes through the stages of the hero's journey. You will identify and explain each stage of the journey. We will build upon this at school, so do your best work and be prepared.</li> </ol>	<p><b><u>Honors Humanities:</u></b></p> <p>Complete the same assignment as on-level.</p>

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11 <sup>th</sup>	J.D. Salinger's <i>The Catcher in the Rye</i>	<p><b><u>American Lit:</u></b> The following are four possible project options for J.D. Salinger's <i>The Catcher in the Rye</i>. Consider each option and choose the one you find most interesting. <b>Read the novel in its entirety.</b> As a reminder, plagiarism will result in a 0 for the overall project with no option to make up the grade.</p> <p><a href="#">See attached pdf for project options</a></p>	<p><b><u>Honors American Lit:</u></b> Complete the same assignment.</p> <p><b><u>AP Lang:</u></b> Read <i>Destiny of the Republic</i> by Candace Millard and complete a blog assignment as directed by your teacher.</p>

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12 <sup>th</sup>	See Specific Course for Reading Titles	<p><b>Multi Lit:</b> Read each of the four articles and respond by generating a video blog or written blog post, <a href="#">How to Set up a Blog</a>.</p> <p>Article 1: <a href="#">Why the Best Kids Books are Written in Blood</a> by Sherman Alexie</p> <p>Article 2 <a href="#">Why Black Lives Matter</a> (Pick one of the articles from this list to read.)</p> <p>Article 3 <a href="#">Who am I? Think Again</a> Ted Talk by Hetain Patel</p> <p>Article 4 <a href="#">NPR Race Card Project</a>– Read three of the six word essays and complete one of the <a href="#">summary</a> activities.</p> <p><b>Advanced Comp:</b> Read <i>Conquering the College Admissions Essay in 10 Steps</i> By Alan Gelb and bring a typed copy of your college essay the FIRST day of school</p>	<p><b>Honors Advanced Comp:</b> Read <i>Conquering the College Admissions Essay in 10 Steps</i> By Alan Gelb and bring a typed copy of TWO college essays the FIRST day of school. Choose your top two colleges and tailor the essays directly to them.</p> <p><b>Honor’s British Literature:</b> Read <i>Grendel</i> by John Gardner and complete the attached blog assignment.</p> <p><b>AP Lit:</b> Read <i>All the Light We Cannot See</i> by Andrew Doerr and complete the attached blog assignment AND <i>Conquering the College Admissions Essay in 10 Steps</i> by Alan Gelb and bring a typed copy of your college essay the FIRST day of school.</p>

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